

Literacy

Reading:

- To show an interest and curiosity in books

Writing

- To develop the confidence to mark make using non and permanent mediums

Communication and Language

- To develop concentration when listening to stories and rhymes
- To develop a desire to communicate and listen to others
- To begin to build up vocabulary that reflects the breath of their experiences
- To begin to talk activities through, reflecting on and modifying what they are doing
- To listen with interest to rhymes, stories and songs

Expressive arts and design

- To show an interest in songs and singing
- To show an interest in imaginative play alone or in a small group
- To develop the confidence to experiment with different media/resources with and without an end product

Physical Development

- To respond to rhythm, music and story by means of gesture and movement
- To respond to simple instructions
- To develop both fine and gross motor skills

What we are learning about in Nursery:

Number and Nursery Rhymes



Learning Intensions

Understanding of the world

- To begin to show curiosity, observe and manipulate objects
- To begin to use the language of designing and making e.g. join, build, shape etc. in their play
- To begin to familiarise themselves with the Nursery computer programmes

Maths

- To enjoy joining in with number rhymes and songs
- To use mathematical language in play
- To make marks and identify these as numerals in imaginative play or role play
- Willingly attempt to count 1-5, 1-10 and 5-1 backwards through song or chant

Personal, social and emotional development

- To Concentrate for longer periods of time, when actively engaged in self-chosen activities
- To confidently join in with group sessions
- To begin to develop a widening vocabulary to describe feelings and needs
- To begin to select materials independently for a task and return them after us.

Literacy

- Use marks to represent rhymes
- Confidently select own books
- Exploring rhyme books

Communication and Language

- To listen to Number and Nursery rhymes with growing confidence and recall
- To choose to read Number/ Nursery rhyme books
- Continuing rhyming strings
- To learn the words and actions to Number /Nursery Rhymes

Expressive arts and design

- To learn and sing rhymes
- To make props to represent the rhymes using a variety of media
- To choose instruments to accompany rhyme singing
- Number printing with fish
- Decorate numbers

Physical Development

- To use appropriate body movements when singing rhymes
- To make rhyme hats
- Using play dough to make number shapes
- Fishing with nets
- Squeezy bottles to write numbers outside

What we are learning about in Nursery:

Number and Nursery Rhymes



Activities

Understanding of the world

- To accompany singing with percussion instruments
- To use number programs on the IWB
- Outside - number bean bags, matching to caterpillar and ladder

Maths

- Numbers and pegs
- To recite number names forwards
- Create own number lines
- Use number stampers to imprint sand
- Draw round number stencils

Personal, social and emotional development

- To make small world scenarios for Number/Nursery rhymes
- To choose to participate in adult led activities
- Using cups and saucers for role play for correct number of children
- Using numbers and props in play

