

Communication and Language (CL)

We will:

- Discuss the significance of Remembrance Sunday
- Think of questions to ask visitors to share own experiences of different festivals
- Role Play- Retell festival stories e.g. Diwali
- Discuss firework safety
- Look at different fireworks using the interactive whiteboard and talk about what they see
- Talk to a friend and invite them to a party

Literacy (L)

We will:

- Make books in firework and diwa shapes
- Find out about festivals through books
- Look at non-fiction books about festivals
- Compose firework poems
- Compose party invitations using paper and ICT
- Make shopping lists for ingredients
- Write cards and send them to friend and families using the post and electronic post

Understanding the World (UW)

We will:

- Take a sensory walk around our playground focussing on our natural environment - the colour of the sky, how the trees are changing etc.
- Find out about how festivals are celebrated through stories and books
- Talk about a festival you have celebrated at home
- Make sweets for Diwali, Thanksgiving, Christmas
- Cook pumpkin pie
- Bake shortbread snowmen/stars for Xmas

Personal Social Emotional Development (PSED)

We will:

- Dress up in special clothes
- Discuss "Poppy Day" and Thanksgiving
- Circle time -discuss celebrating different festivals - food, clothes, presents, music, routines etc
- Share food made for celebrations.
- Introduce different customs through stories and books etc.
- Role play parts of festivals e.g. preparing our homes, giving presents out
- Sharing food
- Talk about favourite colours and things that are special

BLUE Class Festivals & Celebrations Topic Web Autumn 2



Physical Development (PD)

We will:

- Make short firework dances
- Explore dynamics of travelling
- Respond to music from various festivals
- Make plates of dough food for special occasions
- Make junk models e.g. menorahs for Hanukah, rockets for bonfire
- Talk about healthy practices
- Use a range of resources in junk modeling e.g. leaves, pasta
- Develop our fine motor skills doing things like painting outside using large brushes, chalking round lines, digging and threading beads.

Mathematics (M)

We will:

- Shape print wrapping paper presents
- Look at shapes in Temples
- Design rangoli patterns
- Make paper chain decorations in a pattern
- Number and Place Value
- Addition and Subtraction-Number Facts
- Doubles/halves
- Problem solving e.g. how many plates for 4 people
- Fill bags, socks, containers with sand and use language such as full/empty
- Use language adding and subtraction in play
- Use money in a shop
- Act out different numbers e.g. 20 claps, 10 jumps

Expressive Art and Design (EAD)

We will:

- Explore colours throughout a variety of objects, both commercial and natural - leaves, and sequins
- Learn names of different colours
- Mix colours using a palette
- Talk about lighter and darker shades
- Make firework music to accompany dances
- Use a variety of media to create pictures
- Make poppy badges
- Make musical patterns
- Make collages on paper plates of food for special occasions
- Sing various Xmas songs and carols
- Make celebration cards
- Role play
- Use clay to make diya lamps
- Fireworks on black paper - splatter/chalk