

Year Group reps

Y1 Amber – Indy Coral – Elouise Apricot – Alan	Y2 Ochre –Isabella Cinnnamon – Abu Saffron – Rafique	Y3 Mint –Sarah Jade –Amaya Emerald - Zainab
Y4 Cobalt – Anayah Azure - Giulia Turquoise –	Y5 Lavender – Luke Indigo – Loren Violet – Emmanuel absent	Y6 Copper – Pawin Brass – Shakiyra, Harrison (deputy) Bronze – Nuru, Sian (deputy) absent

Role of school council

We talked about the role of the school council and the importance of sharing ideas both in the meetings and back with the classes. We talked about what the school council achieved last year and the children are keen to continue with raising money for Save the Children with Christmas jumper day and dress in green for World Environment Day.

Guinness World Record

Claire Campbell came to talk about the record she wants to break with the longest chain of bracelets. The record will be assessed on Friendship day in Antibullying week on the 8th November. Classes to make as many bracelets as possible. Bracelets can be made out of anything but must go round the wrist once. Mrs Campbell will be in the playground at lunchtimes making bracelets. Class with the most bracelets will win a prize, person who makes the most will win a prize.

Rules: Be Ready, Be Respectful, Be Safe.

All children knew the rules and like them. They would like banners or posters or signs around the school so that everyone knows.

Behaviour – praising positive

- Stickers: Y1 like the stickers, Y2, Y3 and Y4 mixed, Y,5,6 don't like them.
- Sticker books: Y1 like them, Y2, Y3 mixed, Y4,5,6 don't like them.
- Class treats: liked by all.

- Favourite treat: popcorn, movies, slime making, pyjama party, baking, popcorn, bringing in food to share, pizza
- Top table – happy (one child mentioned that they didn't like choosing a friend to take as they didn't like prioritising one friend but the rest of the school council really like taking a friend!)
- Highflyers – they all love and felt this did not need discussing.

Behaviour – negative

- Some classes felt children were having too many chances, some felt they weren't having enough.
- A suggestion came that instead of children moving names and the visual naming and shaming, that perhaps warnings are written down in a book in the classroom.
- Use of the word 'reminder' instead of 'warning'
- People forget to go to reflection.

AoB

- After school club would like to go to the Paxton Playground
- Paxton playground would like a snakes and ladders board
- Y1 would like their playground resurfaced markings. They said that they "fall over lots and there are lots of stones and it really hurts and we want nice pictures and games"
- Y1-4 would like large dice so that they can play snakes and ladders on the playground.