

Expressive arts and design

- Explores what happens when they mix colours.
- Understand that different media can be combined to create new effects.
- Manipulates materials to achieve a planned effect.

Maths

- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
- Selects the correct numeral to represent 1 to 20
- Counts an irregular arrangement of objects.
- Estimates how many objects they can see and checks by counting them.
- In practical activities and discussion, begin to use the vocabulary involved in doubling, halving and sharing.
- Finds one more or one less from a group of up to 20 objects.

Communication, language and literacy

Reading:

- Children read and understand simple sentences. (Jasper's Beanstalk)
- They use phonic knowledge to decode regular words and read them aloud accurately.
- They also read some common irregular words. (Frogs and lifecycles)
- They demonstrate understanding when talking with others about what they have read.

Writing:

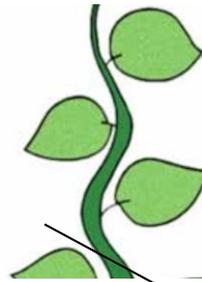
- Children use their phonic knowledge to write words in ways, which match their spoken sounds.
- They also write some irregular common words.
- They write simple sentences, which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Communication and Language:

- Links statements and sticks to a main theme or intention.
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Able to follow a story without pictures or props. (PIE CORBETT)

Our new topic in Reception this Spring 2 term is...

Spring and Growing



Physical Development

- Shows understanding of how to transport and store equipment safely.
- Practices some appropriate safety measures without direct supervision.
- Children know the importance for good health of physical exercise, and a healthy diet

Personal, social and emotional development

- Can describe self in positive terms and talk about abilities.
- Beginning to be able to negotiate and solve problems without aggression.
- Children talk about how they and others show feelings
- They choose the resources they need for their chosen activities
- Plays cooperatively as part of a group to develop and act out a narrative.

Understanding of the world

- Looks closely at similarities, differences, patterns and changes. (LIFECYCLES)
- They talk about the features of their own immediate environment and how environments might vary from one another.
- They make observations of animals and plants and explain why some things occur, and talk about changes. (gardening)