

Transport

Pre-learning Experience:

- Create a grid of what the children would like to find out, and what they already know.
- Have a display table ready for any information/homework the children would like to bring in.

Visits/Visitors:

- Interview and recount a grandparent/person who remembers the first moon landing.
- Interview an Bus/train driver

Post learning Experience:

- Refer back to the grids from the start of the Topic and add further learning from this topic.
- Create a Transport Quiz for assessment at end of topic.

History

- Identify modern forms of transport and investigate what people used before cars, trains and planes.
- Find out when trains were invented and what early trains were like.
- Explore when cars were invented and how they have changed over time.
- Discover when planes were invented and the impact this invention had on travel.
- Find out about space travel by exploring the Apollo 11 mission to the moon

Writing Opportunities

- Write letters to NASA asking questions from the pre-learning grid.
- To write a timeline of significant developments in transport.
- To write a newspaper report about the invention of the plane
- To showcase what I have learned about transport in a fact file.
- To create an exciting headline for the invention of the fastest car in the world.
- To write instructions showing how to use the transport invention that I have made.

Art & Design

- Investigate and recreate (finger painting?) Erica Herazo's painting 'Light on Dark Water'. Explore boats in art by looking at paintings by various artists.
- To design a completely new mode of transport
- Explore hot air balloons and the colours and patterns they have before making a papier mâché hot air balloon.
- Think about how life can be expressed as a journey and create artwork to portray individual life journeys.

Geography

- Think about different ways people travel to school.
- Explore the points of a compass and use these to navigate around a map.
- Identify continents around the world and using a compass to navigate

Science

- Identify materials that can be spotted on a journey around school
- Explore different holiday items and describe the materials each one is made from.
- Think about how materials are used for different purposes and how they are used in different vehicles.
- Carry out an investigation into materials that float and sink to make a boat.

Movement and space

- Travel around, under, over and through balancing and climbing equipment.
- Children exploring ways of travelling under, over and through with a focus on linking movements
- Show awareness of space, of themselves and of others.
- Children will be learning to demonstrate control over their free and spontaneous movement.
- Using equipment and materials
- Use a range of small and large equipment.



ICT

Movies & Sound

- Create a transport Animation movie.
- Create a PowerPoint Big Book incorporating Topic elements.

Text

- Use the Internet and resources available to share with the pupils.
- Pupils to use information to suggest compose emails to send to NASA/transport experts.

News Broadcast

- Recreate a newspaper report recounting the first ever flight .
- Write a press article detailing the discovery of a new planet.

Pictures

- Download and save a file of transport images from the Internet.
- Children to create a comic life storybook of different transport vehicles - include photographs and captions.