

Geography /History

We will develop global awareness by looking in detail at the position of the seven continents and five oceans of the world. We will learn about the location of hot, cold areas of the world. We will study the Amazon rainforest in more depth, and we will be exploring some of the conservation issues surrounding the destruction of rainforest habitats.

English -

'Here we are' by Oliver Jeffers

We will:

- Create Poetry
- Developing our story writing through drama and role-play.
- Write cards and send them to friend and families that we haven't seen during the lock down
Using the post and electronic post

SCIENCE: 'LIVING THINGS AND THEIR HABITATS'

We will:

learn about a variety of habitats and the plants and animals that live there. We will be able to tell the difference between things that are living, things that are dead and things that have never been alive and apply this in a range of contexts. We will also develop our scientific skills by making observations of a local habitat and the creatures that live there, investigating conditions in local micro-habitats and how they affect the mini-beasts found within them.

Personal Social Health Economic

Reconnecting - Jigsaw

- Coming together again
- Corona virus
- Belonging and feeling safe at school
- Reconnecting with friends.
- Being positive and looking forward
- Managing worries and fears
- The year ahead Unexpected changes
- Being me in my word
- Rights and responsibilities
- Rewards and consequences
- How behaviours affects groups

Mathematics (M)

We will:

In addition to embedding the children's mental maths skills, through our daily (Big Maths Beat That), we are following the White Rose Maths curriculum, which covers the whole content of the National Curriculum. This term the focus will be: Place Value

The four operations; addition, subtraction, multiplication, division.

Money

BLUE Class Reconnecting



Physical Development (PD)

We will:

- be focusing on multi-skills, which involves the fundamental movement skills of agility, balance and co-ordination that are the key building blocks in a child's physical development.

Expressive Art and Design (EAD)

We will:

Explore colours throughout a variety of objects, both commercial and natural - leaves, and sequins
Large class collage of the four layers of the rainforest
Study Henri Rousseau's rainforest paintings.
Create own painting in Rousseau's style.
Making dye from natural ingredients to dye cloth
Create Mola art on dyed cloth
Create tribal headdress and paint face.