

Autumn Term 1 2020 - Nursery Settling in Plans

Personal, Social & Emotional

- To separate from main carer with support
- To know that their carer will return when they say they will
- To feel confident to communicate their feelings and needs to their new adults
- To explore and take risks within their new environment both indoor and out
- To develop a sense of belonging to a group
- Encourage children to tidy up

Physical

- Encourage independence in self-care i.e. helping put own coats, aprons and washing hands
- Continue and ensure children are confident with their toilet routines
- Encourage children to explore both indoor and outdoor areas and the range of equipment.
- Enjoy sensory experiences
- Develop both gross and fine motor skills to manipulate tools and materials
- To walk safely around the in and outdoor environment, showing awareness of available space

Communication & language

- Encourage children to talk about what they are doing
- Encourage children to give eye contact to the adult speaking
- Children to concentrate for a few minutes on an activity of interest
- To follow simple instructions
- Children to feel confident to express their needs and wants

September - Ongoing

Expressive Arts & Design

- Introduce new songs and rhymes
- Begin to develop child initiated play with each other
- Explore a range of materials and mediums
- To be able to tear, cut and glue a variety of materials to create collages
- Encourage children to join in with familiar actions songs
- Explore the sounds of a variety of musical instruments
- To confidently explore small world play

Understanding the World

- To become familiar with the nursery environment both indoor and out
- To talk about its different features both indoor and out
- Imitates everyday actions and role play

Mathematics

- To join in with number rhymes and songs
- To show an awareness of number in play
- To explore mathematical concepts within play
- To experiment with blocks and structures

Literacy

- Introduce simple stories and rhymes
- Encourage an enjoyment of books
- Encourage children to handle books with care
- Experiment with a range of mark making materials