



Kelvin Grove Primary School

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Dear parents/carers of Year 4 pupil

Welcome to Year 4! The children have had an excellent first week back at school and we have been delighted with their attitude towards being back at school. Thank you for your support with the children arriving on time for school in the mornings. At present, teachers are collecting Y4 children from the playground at 8.45am and will have left the playground by 8.55am. At home time, Y4 collection is from 3.00pm – 3.10pm. Please stick to these times to avoid clashes with other year group bubbles. If you are running late or are changing your collection arrangements, please call the school office. After 3.10pm, Y4 children are taken to the area just inside the main gate to wait with a member of staff and to allow Y1 to dismiss their children safely at 3.15pm.

We are proud to have a vibrant and diverse school community at Kelvin Grove. Our aim is that our school curriculum reflects and celebrates this diversity all year round. This means that we are committed to ensuring that pupils of all races, backgrounds and abilities see representations of themselves and their families in the content of our lessons. We do this by being very purposeful in our choices of the authors whose books we read, and in our selection of the history and culture we choose to study.

This term, as part of our Reconnecting topic, Year 4 are looking at the lives of 3 women who have had a positive impact on the world; Greta Thornburg, Isatou Cessay and Malala Yousafzai. In class reading and English, we will be using 'Silence Seeker' by Ben Morley and 'Christophe's Story' by Nicki Cornwell which both give us the opportunity to talk about asylum seekers and new arrivals. Last week, we we studied a beautiful poem called 'Love Letter to the Stars; by Ruth Awolola.

Below we have outlined what we will be covering in class this term and additional information specific to Year 4.

Curriculum Topic: 'Reconnecting'

English	Maths	Science	Topic	R.E.	P.S.H.E.	Art
Our first book will be 'Here We Are' by Oliver Jeffers. We will be using this beautiful book as a starting point for a range of writing linked to our earth and what we are grateful for. Children will be writing poetry, sharing opinions, creating a guide to earth and writing a news paper report. Later in the term, we study the book 'The Silence Seeker' by Ben Morley which is about an asylum seeker.	In maths, children will be working on place value up to 4 digits, rounding to the nearest 10, 100 and 1000 and then moving on to addition and subtraction using informal and formal methods.	In Science we will be learning about sound. We will investigate how sound is made, features of sound and features of objects that make sound.	In our Creatiive Curriculum lessons we will be workgin towards a debate. Our enquiry question is 'do you have to be special to make a difference?' We will focus on the lives of 3 people who have had a positive impact in the world (further details below).	In R.E. we are looking at Judiasm, including traditions, customs and the importance of Shabbat to followers of the Jewish faith.	P.S.H.E. will enable us to work on vocabulary linked to wellbeing, belonging, worries and grief. We will also touch on the facts and myths about coronavirus.	In Art, we will be looking at the style of illustration used by Oliver Jeffers to learn hoe to draw figures and objects using lines, shading, shoadows and grounding techniques. Also, children will have the opportunity to create drawn typologies (collections of objects) and cartoon style self portraits.



Headteacher: Ian Hyde
Deputy Headteachers: Tara Magee and Kris Clark

P.E. Lessons (outdoor)

Each Y4 class will have a P.E. lesson **every Wednesday**. In addition, they will have an extra lesson **every other Monday** taught by Mr Gibbs. **Here are the dates that your child will have Monday P.E.: 21st September, 5th October, 19th October.** Your child will need to wear their P.E. kit to school on these dates and every Wednesday. Kit should consist of a plain white t-shirt and dark bottoms (black or grey) and trainers/plimsols. In cold weather, your child can wear a grey or black sweat shirt or their school sweatshirt.

Home Learning

This term, we would like the home learning focus to be reading, reading, reading! We have spoken to Y4 children about the importance of reading and have asked your child to read everyday. We expect you to support your child with reading by listening to them read a few times a week and making a note in their reading record and encouraging them to record in their reading record too. Children can take books from school home and we will quarantine them for at least 72 hours when they are brought back. You can also help your child by promoting other types of texts e.g. online reading, magazines, newspapers and online books.

At the present time, we will be trying to minimise the amount of worksheet/workbook homework that we send home. Therefore, we ask that you begin to revisit timetables that your child has previously been taught and ensure that they can recall facts rapidly. As the term progresses, the school will be looking at the most appropriate way to provide home learning. We will also be starting a new spelling scheme soon and will provide further information about spelling home once this has been set up.

Finally, please ensure that your child is in full school uniform everyday or P.E. kit on the required days. As we move towards autumn, they will need a coat appropriate for the weather. In light drizzle, we still like to take the children out to play if they have coats. Please remember, it is important that your child does not wear jewellery to school, apart from stud earrings, unless it is for religious reasons.

We are looking forward to working with you and your child over the course of the year and as always if you have any questions please do not hesitate to ask.

Thank you,

Year 4 Team

Mrs Cooper (Azure), Miss Crooks (Cobalt) and Miss Nandhra (Turquoise)