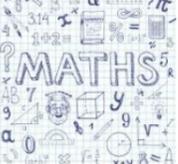




Kelvin Grove Year 3 Home Learning – Week commencing Monday 25<sup>th</sup> January 2021

Day	Reading 	Writing 	Maths 	Handwriting, Spelling, Punctuation and Grammar 	The Wider Curriculum 
Monday 25 <sup>th</sup> January	Chapter 4: The firework maker's Daughter  Watch Mr Brown read the chapter on the following link or read the chapter yourself. <a href="https://www.youtube.com/watch?v=cNZgEHIXPk0">https://www.youtube.com/watch?v=cNZgEHIXPk0</a>  Don't forget to voice record yourself reading for 2 minutes to upload onto Seesaw.	We have received a copy of a letter intended for the President of the United States!  Read the letter and get ready to build strong arguments to protect the spy Walter Beckett.  LO: Can I find strong arguments to support my view?	To use your knowledge of multiplication and the 2, 5, 10, 3, 4 and 8 times tables to solve multiplication word problems.  Go through the teaching slides and then complete the challenges set on the activity template.	Complete the SpaG Activity	<b>SCIENCE:</b> Watch these short clip that explains what a 'Shadow' is.  Clip 1: <a href="https://www.youtube.com/watch?v=IOIGOT88Aqc">https://www.youtube.com/watch?v=IOIGOT88Aqc</a>  Clip 2: <a href="https://www.youtube.com/watch?v=YuUJCNzfoBw">https://www.youtube.com/watch?v=YuUJCNzfoBw</a>  Go through the teaching slides because today we will have some fun making shadows of our own and drawing around them.
Tuesday 26 <sup>th</sup> January	Chapter 4: The Firework Maker's Daughter  Read or listen and follow the chapter by clicking the following link. <a href="https://www.youtube.com/watch?v=cNZgEHIXPk0">https://www.youtube.com/watch?v=cNZgEHIXPk0</a>  Complete the activity sheet on retrieval and inference.	The President has written back and it is not good news.  You must write as spy Walter Beckett and persuade the President to change his mind.  LO: Can I write persuasive sentences?  Note: Where possible, children writing on the paper packs should watch see the instructions on Seesaw to help them complete the task.	To use your knowledge of multiplication and the 2, 5, 10, 3, 4 and 8 times tables to solve division word problems.  Go through the teaching slides and then complete the challenges set on the activity template.	Complete the SpaG Activity	<b>PE</b> Our very own Mr Djavit is back for another movement break session with you all. Click on the following link to follow his active session. <a href="https://vimeo.com/501688368/e5bae67003">https://vimeo.com/501688368/e5bae67003</a>  <b>SCIENCE:</b> Continue from yesterday's science lesson we will be looking at how shadows are formed and what objects create better shadows. Watch these clips to get some understanding.  Clip 1: <a href="https://www.youtube.com/watch?v=JJmVXARWLIY">https://www.youtube.com/watch?v=JJmVXARWLIY</a>  Clip 2: <a href="https://www.youtube.com/watch?v=NbWntyKxNPE">https://www.youtube.com/watch?v=NbWntyKxNPE</a>  Go through the teaching slides to understand what an Opaque, Translucent and Transparent Object is and how they create shadows. Complete the activity.
Wednesday 27 <sup>th</sup> January	Chapter 4: The Firework Maker's daughter  Read or listen to the chapter being read. <a href="https://www.youtube.com/watch?v=cNZgEHIXPk0">https://www.youtube.com/watch?v=cNZgEHIXPk0</a>  Answer the comprehension questions on the chapter.	It is time for you (writing as Walter Beckett) to explain and justify the reason you exploded a rocket over the city.  You will show that you can use causal conjunctions to extend sentences.  LO: Can I use causal conjunctions?  Note: Where possible, children writing on the paper packs should watch see the instructions on Seesaw to help them complete the task.	To understand related calculations in multiplication  Please have a paper and pencil ready when watching the teaching clip on the following link. <a href="https://vimeo.com/486330232">https://vimeo.com/486330232</a>  Then complete the activity task.	Complete the SpaG Activity	<b>MUSIC:</b> Make sure to join in on Seesaw.  <b>PHSCE:</b> Continuing with our theme of 'What makes me special' We want you to really think about yourself and when filling in the questions on each star really think hard about yourself, what you do things and answer the questions. You can colour and decorate your stars.



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<p>Thursday 28<sup>th</sup> January</p>	<p>Chapter 4: The Firework Maker's Daughter</p> <p>Read or listen to the chapter on the following link.</p> <p><a href="https://www.youtube.com/watch?v=cNZgEHIXPk0">https://www.youtube.com/watch?v=cNZgEHIXPk0</a></p> <p>Complete the follow up work sheet provided.</p>	<p>It is your job to change the President's mind!</p> <p>Over the <b>next two days</b> you will write a persuasive letter to the President, persuading him that he has made a grave mistake.</p> <p>LO: Can I write a persuasive letter?</p> <p>The letter will be broken down over two days of writing. Where possible, you should <u>watch the video</u> modelling writing in the 'response' part of the activity on Seesaw.</p>	<p>Understanding related calculations in division</p> <p>Go through the video clip on Seesaw to understand then complete the activity.</p> <p>A link for the teaching by Mr Clarke will be send on this day.</p>	<p>Complete the SpaG Activity</p>	<p><b>MUSIC ASSEMBLY</b></p> <p><b>ART/ DT:</b> The children will be using different media to create sculptures. They will be looking at what a sculpture is and then thinking about what materials they will be using to create their sculptures of characters from Pigeon Impossible</p> <p>Watch the following clip to help you understand what a sculpture is.</p> <p><a href="https://www.youtube.com/watch?v=cTslqS_H7Jg">https://www.youtube.com/watch?v=cTslqS_H7Jg</a></p> <p>Once you have watched it go through the teaching clips and then use the template given to design and label your characters from Pigeon Impossible as you will be re-enacting the story on Friday.</p>
<p>Friday 29<sup>th</sup> January</p>	<p>Chapter 4:The Firework Maker's Daughter</p> <p>Read or listen to the chapter being read on the following link.</p> <p><a href="https://www.youtube.com/watch?v=cNZgEHIXPk0">https://www.youtube.com/watch?v=cNZgEHIXPk0</a></p> <p>Complete the follow up activity provided.</p>	<p>Complete the letter that you began yesterday.</p> <p>LO: Can I write a persuasive letter?</p> <p>If possible, you should <u>watch the video</u> modelling writing in the 'response' part of the activity on Seesaw.</p> <p>Will you influence the President?</p>	<p>To be able to compare multiplication and division statements using &lt;, &gt; and =</p> <p>Go through the teaching slides provided to understand comparing statements.</p> <p>On Seesaw you will have a voice over teaching of this activity.</p> <p>Once you have gone through the teaching slides complete the worksheet provided.</p>	<p>Complete the SpaG Activity</p>	<p><b>SCIENCE/ DT:</b> Today you will use the designing sheet you labelled the other day to make your 'Pigeon Impossible' character sculptures.</p> <p>Once you have made your props and sculptures you could re-enact the story. Please remember to make a video of your story and upload it onto Seesaw. You could even link it into Science learning from this week and create a 'Shadow play'.</p> <p>You could use a home made screen and then record the shadow as your video and upload it onto Seesaw.</p> <p>Please note that today's activity does not need to be completed on this day – you could use the weekend to be creative and then upload your final videos on Monday. Have fun.</p>