



Kelvin Grove Year 6 Home Learning – Week commencing Monday 18th January 2021

Day	Reading	Spelling and Grammar	Writing	Maths	The Wider Curriculum
Monday 18 th January	<u>An Interview with Nixie Labs</u> Read the text and then explain whether you think Nixie Labs would be a successful company. Explain your reasons why or why not. The interview is from 2014 – what do you think has happened to Nixie Labs and their drone since then?	<u>Spelling Lesson 1</u> Different ways to spell suffixes making the /shun/ sound Watch the lesson here . Then come up with 5 words for each spelling of the /shun/ suffix.	<u>Japanese Myths – The Goblin of Adachigahara</u> <u>LO: Can I clarify the meaning of unknown vocabulary?</u> Well done on your autobiographies last week! We are now moving on to a two-week unit on Japanese myths; our main text will be <i>The Goblin of Adachigahara</i> . Today, we will read the beginning of the myth and look at some tricky vocabulary. Please watch the lesson video on Seesaw or here – Miss Pais will be reading the story and teaching strategies to predict the meaning of unknown words. Your task: predict the definitions of the given vocabulary from the myth using the strategies taught. When you are done, look up the actual definitions in a dictionary or online. How close were you?	Bronze and Brass Maths – <i>Can I add and subtract mixed numbers? (Lesson 2)</i> Watch this explanation given by Miss Pais and complete the activities. Copper Maths – <i>Can I use and identify common multiples?</i> Watch this video and complete the activities.	<u>Geography: Research</u> <u>LO: Can I research the human geography of Tokyo and London and make comparisons?</u> Research the human geography of Tokyo and London using the links provided. https://www.youtube.com/watch?v=mZ0YhBQt-vM https://kids.kiddle.co/Tokyo https://kids.kiddle.co/London https://www.kids-world-travel-guide.com/japan-for-kids.html
Tuesday 19 th January	<u>An Interview with Nixie Labs</u> Re-read the text and answer the comprehension questions. Make sure you use evidence from the text to support your answers.	<u>SPAG Lesson 1</u> Expanded noun phrases Start by watching the video to revise what expanded noun phrases are. Then complete the activity on finding expanded noun phrases	<u>Japanese Myths – The Goblin of Adachigahara</u> <u>LO: Can I draw an image of a setting using evidence from the text?</u> Today we will read more of the myth and look at how the setting is described. A lesson video will be posted on Seesaw where Miss Pais will talk through some of the vocabulary to help with your drawing. Your task: Draw an image of the old woman's cottage, using the description in the myth to guide you. Annotate your drawing with words or phrases from the text. <u>LO: Can I predict what will happen in a text?</u> Your task: Once you finish your drawing, write a prediction of what you think will happen next in the story. Use evidence from the text or what you know about myths to back up your ideas.	Bronze and Brass Maths – <i>Can I multiply fractions by integers? (Lesson 1)</i> Watch this video and complete the activities. Copper Maths – <i>Can I use and identify prime numbers?</i> Watch this video and complete the activities.	<u>Geography: LO: Can I create an infographic to compare Tokyo and London?</u> An infographic is a visual representation of information or data. A lot of information can be displayed visually, both quickly and clearly. Using your research from yesterday, you will create an infographic to compare London and Tokyo. An example is here
Wednesday 20 th January	<u>Independent Reading Activity</u> Read your own book. Which character in the book are you most like? Explain your answer. <i>If you need a book to read, please let your teacher know and you can collect some from school.</i>	<u>Spelling Lesson 2</u> Can you remember the different rules for how to spell the /shun/ sound? Complete the worksheet to practise this week's pattern. If you'd like more practice, you can play some of the games here .	<u>Japanese Myths – The Goblin of Adachigahara</u> <u>LO: Can I read a myth and identify its key features?</u> We will continue reading the myth up to where the monk enters the forbidden room. Next week, you will be writing your own ending, describing what's in the forbidden room and what happens to the monk. Today, you will identify the key features of the myth: setting, characters, plot and cultural references. In the lesson video on Seesaw, Miss Pais will explain what to put in each section. Your task: Complete the grid, identifying the different features of the myth. You do not need to write in full sentences – bullet point lists are fine. Remember to refer back to the text to help you.	Bronze and Brass Maths – <i>Can I multiply fractions by fractions? (Lesson 2)</i> Watch this video and complete the activities. Copper Maths – <i>Can I use and identify squared and cubed numbers?</i> Watch this video and complete the activities.	<u>Japanese Art</u> <u>LO: Can I re-create a traditional Japanese painting, emulating the artist's style?</u> You are going to be re-creating some famous Japanese paintings from the 19th century. Have a look at each one. What can you say about the style, the colours used, the themes? Choose one painting to re-create. You can use any art materials that you have at home: pencils, pens, paints etc. Create your masterpiece on a separate piece of paper and upload onto the page indicated.
Thursday 21 st January	<u>An Interview with Nixie Labs</u> Using the information in the interview, design a poster persuading people to buy Nixie. Think carefully about the language you will use to make your poster as persuasive as possible.	<u>SPAG Lesson 2</u> Expanded noun phrases Complete the activity to practise writing your own expanded noun phrases. This will help you with your English next week.	<u>Japanese Myths – The Goblin of Adachigahara</u> <u>LO: Can I generate ideas for what's in the forbidden room?</u> Today, you will be coming up with ideas for what's in the forbidden room. Remember, we want to build suspense so we don't want to be gory. We want to use descriptive language and subtle hints to make the reader feel uneasy and create tension. The four areas to focus on are: sight, smell, sound and the monk's reaction (<i>show not tell</i>). Miss Pais will go through each section and model how to select the best words and phrases to build suspense in the lesson video on Seesaw. Your task: Complete the planning grid for what's in the forbidden room. Try to come up with powerful, descriptive words and phrases that you can use in your writing next week.	Bronze and Brass Maths – <i>Can I divide fractions by integers? (Lesson 1)</i> Watch this video and complete the activities. Copper Maths – <i>Can I show my understanding of BODMAS?</i> Watch the lesson by Mrs Satchwell (part 1 , part 2 , part 3) (These may take a few minutes to load).	<u>Music</u> The next lesson which explores pulse and rhythm. In this lesson, you will explore some basic notation and read some rhythms. https://classroom.thenational.academy/lessons/understanding-basic-notation-6rrkc
Friday 22 nd January	<u>Independent Reading Activity</u> Read your own book. Draw a picture of one of the characters or a setting from the book. <i>If you need a book to read, please let your teacher know and you can collect some from school.</i>	<u>Spelling Lesson 3</u> Revise and test this week's spellings with this lesson . If you can't watch the video, get someone in your family to test you.	<u>Japanese Myths – The Goblin of Adachigahara</u> <u>LO: Can I use semi-colons in a descriptive list?</u> This lesson will teach you how to use semi-colons when making a descriptive list – this will be a great tool to use in your writing next week. Watch the lesson video on Seesaw to learn how it is done and go through some examples with Miss Pais. Your task: Using the ideas from your plan yesterday, practice writing descriptive lists using semi-colons. Upload your most powerful one or two onto Seesaw. Next week, you will be able to use this in your writing.	Bronze and Brass Maths – <i>Can I divide fractions by integers? (Lesson 2)</i> Watch this video and complete the activities Copper Maths – <i>Can I show my understanding of BODMAS?</i> Watch this video and complete the activities.	<u>P.E</u> A fitness workout for you to complete. Perhaps ask your family to join in. It is really important to keep active during this time there are many benefits for your physical and mental health. Complete this workout out but also try to get outside for some fresh air: a jog, scoot, run or walk. https://www.youtube.com/watch?v=9WgkiB-GQMI