

School council minutes 4/11/2021 – Vanessa Legouix

Representatives:

Y1 Apricot- Henry; Amber – Iris; Coral – Damien (Kai absent)	Y2 Saffron – Alexa; Ochre –Caoimh; Cinnamon – Matilda	Y3 Mint – Josiah and Betty; Emerald – Alva F; Jade – Kian
Y4 Turquoise – Mia and Rhyce Azure – Hawa and Idil Cobalt – Balraj and Agnes Blue – Prince	Y5 Lavender – Amelie; Indigo – Rukavee; Violet – Evelyn and Mya	Y6 Brass – Nicole and Miriam and Luke; Bronze – Stella and Max

Feedback

Saffron, Mint, Emerald, Blue and Violet classes had had the opportunity to talk with children in class about school council.

School qualities (tokens) should be evident around the school and on the banner.

Lewisham Food Bank

We discussed the food bank collections and it was agreed that this was important and we would keep reminding people and continue this.

Roles and responsibilities within the school

- Class monitors/ equipment monitors to make sure that things are used safely, sensibly and looked after maintained properly.
- Prefects
- Paired reading – classes to read with each other across year groups
- Drawing and art – helping each other
- Buddy to boost confidence – each child to have a buddy from another year group who they stay with through the school so you always know someone in another year group.
- Leadership club – make people more confident and give ideas for how to be a leader.
- Supporting school dinners – sharing menus, helping
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Y6 said that prefects were being chosen. They wanted more clarity on this. We discussed what a prefect was and the role – establishment of helping other children in other years. The school council feel that children should be given the opportunity to sign up and put themselves forward. Previous behaviour and a helping attitude should be considered crucial for the role. They were mostly in it for a shiny badge and thought that they would get to deliver messages. They were unclear about what it would mean if you were chosen to be a prefect.

We talked about the qualities a prefect/buddy/play supporter should have:

- Kind

- Good at making friends
- Able to resolve problems
- Responsible
- Caring
- Able to tell if someone is sad, just by looking at them and not waiting for people to be sad already.
- Know what to do when someone is sad or if something unexpected happens

Children then remembered that previously there were buddies and play supporters. Some year 6 children had been play supporters in year 2. They enjoyed having the responsibility of helping people get along and play games. This happened alternate weeks so that you didn't always miss your play.

I also spoke with Nursey and Reception classes about how they can be more part of the school and how the older children could help them.

- Help with being kind
- Help us be happy and good; help us when we are sad
- Help us write
- Help us read
- Help us tidy up
- Help us draw
- Play with us
- Help us share

School dinners

Find out more about how school meals are calculated and how we have enough.

Improve variety

Petition

Y6 have produced a petition about wanting to swap their lunch with Y5. They say that they get told off by teachers for being late to spelling but it is not their fault as they only get to lunch at 1:10.

Other year groups then agreed that they also don't have enough time to eat their lunch and they are very rushed. If you are at the back of the line then you still need to be out at the same time as everyone else. All year groups felt lunch was too rushed.

Playground

Ideas for improving the school playground. Gymnastics is important.

End of meeting

All children were given a green token!

Before the next meeting please encourage donations for the foodbank. Continue to discuss roles and responsibilities across the school.