

School council minutes 17/03/2022– Vanessa Legouix

Meeting 7

Representatives:

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| Y1 Apricot- Henry; Amber – Iris and Duhanh Coral –Kai | Y2 Saffron – Alexa; Ochre –AJ and Ciamoh Cinnamon – Matilda | Y3 Mint – Josiah and Betty; Emerald – Monturayo; Jade – Kian |
| Y4 Turquoise – Mia and Rhyce Azure – Hawa and Idl Cobalt – Balraj and Agnes | Y5 Lavender – Amelie, (plus Ajibola, Toby, Tochaku) Indigo – Rukavee; Violet – Evelyn and Amaya | Y6 Brass – Nicole and Miriam Bronze – Stella and Max |

Children were each given a shiny school council badge.

I need to give badges to Balraj,

Feedback from classes:

Classes fed back on meetings they had had with their classes:

Violet class talked about clubs and they are really happy that choir is happening now and they love it, thank you Mr Glenn.

They talked about the birdboxes and the birds they have seen.

They have also suggested that we hold a science week in school where we do different investigations and slime and other experiments.

Lavender Class talked about the bird boxes and would like the small bird box to go in the garden area so that it is in a nature place and you can also see it from the Paxton Playground.

Ajibola and Tochaku joined us for the meeting to explain that they would really like a basketball club. They argued that basketball is as important as football but underrated and underrepresented and they'd like this to change.

Toby joined the meeting to explain that he would like a French club in school, not a separate club but one which builds on the French they are learning in school and deepens and extends this knowledge.

Lavender Class shared a poster that Daniel had made about how we can help the planet.



Indigo class

Would like a spelling competition and a football competition.

School Dinners

Children in Indigo have set up a group called the SFO, Safer Food Organisation and they are looking at whether the food is cooked properly, hair in food and whether the Jacket Potatoes are cooked enough.

It was also suggested that there were toppings for hot dogs, such as ketchup and mustard.

Dairy free options

Fundraising

I shared with the children that as a school we had raised over £1,300 for the DEC Ukraine appeal and that this had been matched by a parent's company so that the total is doubled. They were so proud that they have made a difference and that this was a brilliant effort.

Following on from this the children talked about the school fayres and whether we could have a summer fayre. I will contact the PTA and see whether a representative would like to attend a future meeting so that we can plan something together.

School Larking

We then moved onto today's main focus for the meeting – school larking (like mudlarking but in school!)

If we are going to plan for the future then we need to understand our past and the history of our school.

We talked about looking round the building in our last meeting and what we had noticed about the buildings. As we were sitting in the music room, I pointed out that this part of the school was newer than

other parts and why did we think this was? I explained that this part of the school had caught fire many years ago and that we should try and find out more about this.

We then looked at the newsround page about Shackleton's ship Endurance having been found. Some children were aware of this and aware of his expedition. Some children were aware that he had lived nearby and one child had been to his old house. I explained that at one point, 1945-1956, this school had been called Shackleton School.

We went over to the Paxton Building to look at the information boards about the history of our school and designers and influences.





Action before next meeting

- Talk about school larking. What evidence can you find that tells us about this history of the buildings of our school. For example look for dates on drainpipes, signs above doorways, patterns in brickwork, changes in brickwork.
- Think about what you would like to find out about our school
- Think about who we could ask to find out more about the history of our school and how. For example if we were to share a questionnaire online to find out about the history of our school, what questions could we ask.