

School council minutes 17/11/2022– Vanessa Legouix

Meeting 1

Representatives:

Y1 Apricot- Amber – Nina Coral -	Y2 Saffron – Maria Ochre –Shekinah & An-Yi Cinnamon – Margot	Y3 Mint – AJ Emerald – Romel Jade – Edward
Y4 Turquoise – Azure – Zayne & Taymiyyah Cobalt – L’Shea & N’Mari	Y5 Lavender – Lily & Abu Indigo – Nathan & Betty Violet – Aimee	Y6 Brass – Amelie Bronze – Divine & Teddy Copper - Evelyn

From last year:

What should the focus be for School Council next year:

- Playground equipment – climbing frames made from wood and recycled materials
- School appearance – artwork around the building linked to birds and plants.
- Growing wall
- Health and well being – encourage active travel and improving the more activity across the school day.

To launch our school council meeting, we talked about how children were selected and what classes discussed in their speeches. These fell into 4 key areas:

Values

- Importance of being treated equally and being respectful
- Listening to each other
- Respecting each other’s rights
- Opportunity to share ideas
- We want to improve our school
- Make sure that the things we are doing are what we are interested in.

School Dinners

- School dinners should be cheaper
- Sometimes the dinners run out and there are no choices left. They often run out of Jacket potatoes.

Playtimes

- Paxton playground equipment: there are only footballs and basket balls, we would like we skipping ropes and hula hoops
- Y2 and Y3 – playground gets slippery when wet

- Paxton playground – balls go over or under the fence or gate to the road and then we can't get them back. Perhaps adding additional fencing to make the gaps smaller or have bigger balls so that they don't fit through the gaps.
- Suggestion of a break out room if you don't want to be outside and want to sit quietly at playtime.
- Playing ball games away from the plants so that they don't get damaged.

Forest School/ outdoor learning/ outdoor environment around the school

"Forest School was amazing and I miss it. It was the best"

"You get to express yourself creatively and make forts"

"It gets you closer to the environment and it helps strengthen bonds between people"

"We are in school all day with man made materials and when we get outside, we get to be ourselves"

"We also get hot squash and it makes you feel warm and cosy"

Divine then mentioned about the visit the school council went on to Edmund Waller school. She talked about how there was lots of space with trees and could we look at the space at our school and see if we can make forest school in other places. If we can't get to forest school, then is there some way that we can bring forest school to us at playtimes. It was agreed that we would map green space and unused spaces in our school and identify how we can further improve these and how we use the space.

Children would like to go to the garden space more often.