

School council minutes 24/4/2023– Vanessa Legouix

Meeting 8

Representatives:

Y1 Amber – Nina Apricot - Freddie	Y2	Y3
Y4 Turquoise – L’Shea, Joshiah, N’imari Azure – Zayne, Alba F Cobalt – Jayleen, Mia	Y5 Lavender – Lily and Abu Indigo – Nathan & Betty Violet – Aimee, D’Shawn	Y6

This meeting was led by the children and the issues they felt were arising.

Playground

Playground equipment

- More balls
- Building crates and planks for Paxton. “Then we could build dens or goal posts or seats or anything, really”

Ball court

- Can we see the plans for the ball court?

School environment

Plants

- Plants aren’t being looked after and there are often plants on the ground. The children were wondering why this was happening and whether it was other children or animals that were causing this to happen.
- How do we know what plants they are? It was suggested that we had a spotter guide to help us identify the plants growing.
- Children requested more gardening lessons in the curriculum.
- Litter in the soil and plant containers from the road e.g. cigarette boxes
- Stop picking the plants

“I want to take care of plants more because they are keeping us alive. They also provide us with things we need like paper is made from trees and pencils are made from wood so made from trees too.” These facts surprised others, who didn’t know that paper came from trees.

Walls

There are lots of walls around the school which make it feel like you are trapped in and they could be decorated and more cheerful. We talked about Lionel Stanhope station murals and Matt Sewell's bird murals. Could our walls be decorated, perhaps with birds because of the dove on our jumpers. Could this link to take one artist or be a competition?

Library

- When there are books in a series then the whole series is never there.
- We talked about reserving books and whether this is possible.
- Is it possible to search and find out what books are available.
- Do we know what books are in book corners?

Clubs

Children suggested a range of different clubs:

- graffiti club
- astronomy
- art club
- drama club
- skateboarding
- craft
- cooking
- book club
- forest school club
- a club like brownies, where you do different things and work for certificates and badges.

Zebra crossing

We talked about crossing safely for school. We talked about how another school is protesting for a zebra crossing and how we could do this too.

Action for the next meeting:

- identify location of water fountains and which ones work.
- Identify location of bins and whether there are food bins.